

Curriculum Information Sheet

Summer 1



Pirates and Shiny Things

Dear Parents/ Carers,

Welcome back, we hope you had a lovely Easter holiday. Throughout this half term the children will be involved in activities relating to pirates and exploring shiny materials. If you would like to make any contributions to this topic, e.g. books, pictures, magazines, shiny objects or any other suggestions, please let the nursery staff know. Once again we would like to take this opportunity to thank you for all those parents who **donate £1 weekly**. We have been able to carry out lots of creative activities. We would really appreciate any donation thank you.

Personal, Social and Emotional Development

The children will be encouraged to explore and compare shiny and non-shiny objects, reflections and mirrors. The children will be continuing to learn to help each other through sharing, taking turns and being kind to one another. They will be carrying out activities where they need to work together in their familiar colour groups and also in larger groups. We will encourage the children to think about each other's ideas.

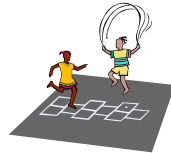


Communication and Language.

Children will continue to develop good listening skills. They will be encouraged to join in with stories and rhymes and be able to talk about what they have heard. They will also be able to understand and use prepositions such as 'behind', 'on top of'. We will also be developing their use of, and understanding of questions. They will learn and make use of new vocabulary and be encouraged to speak clearly.

Physical Development

We will be concentrating on enhancing the children's fine motor skills through activities involving cutting, writing, drawing, threading and using one handed tools and equipment. During our PE sessions we will be playing various games and team building activities to develop their social and physical skills. They will be encouraged to play safely and become aware of the space around them as they move.



Expressive Arts and Design

In music we will be learning new action songs and rhymes. The children will explore different instruments and explore how sounds can be changed. They will be encouraged to imitate and make their own movements in response to different music.

The children will be working creatively on a large and small scale using a variety of materials including paint, chalk, crayons, pencils, play dough, foam and gel. They will learn to create observational drawings and develop their collage techniques.

They will be encouraged to develop their imaginative play and this will be supported through role play areas, such as the home corner and pirate ship, and throughout different activities in the nursery.

A variety of small world activities will be available on a daily to promote children's imaginative play. Though all activities children will be encouraged to play co-operatively with others and introduce a storyline into their play.



Literacy

They will continue to develop their ability to recognise initial sounds in words and looking at rhyme and alliteration. They will be sharing a range of fiction and non-fiction books about pirates and exploring materials. We shall focus on the key elements such as author, illustrator, characters, blurb, title and cover.

They will write for a variety of purposes and use a range of tools and materials, and also be given the opportunity to draw and paint.



Mathematics

An emphasis this half term will be on number, focussing on one more and one less up to 10. The children will be encouraged to develop their number recognition skills, along with ordering and sequencing numbers. They will be able to develop their number skills through imaginative play in the nursery role play areas, puzzles/ jigsaws, and playing with numbers. The children will continue to carry out activities counting beyond 10, and also looking at shapes and patterns. We will also begin to use everyday language related to time and money through a variety of activities.



Understanding the World

During this half term the children will be involved in making simple observations of seeds, plants, flowers, trees and using garden tools. They will be growing beans and sunflowers. They will continue to find out about life cycles of some animals. They will be encouraged to talk about their observations and develop an understanding of growth, decay and changes over time.

The children will continue to develop their technological skills through use of various supporting programs on the computers, taking photographs using the digital cameras, using sound boxes to record their voices and to operate and direct a bee bot.

