

Nursery

Curriculum Information Sheet



**Where does our food come from?
How high can I jump?
How many pebbles on the beach?**

Summer Term 2 2018

Dear Parents/ Carers,

Fun learning will take place this term! The children will be finding out where food comes from and visiting a dairy farm. They will explore food tastes and textures and learn about healthy eating.

They will be exploring movement, including different ways of moving and be experiencing different types of sport. They'll ask questions such as 'how high can I jump?', and 'how fast can I run?' and all areas of learning will be based on sports day.

'How many pebbles on the beach?' will be our last topic this year which will see them discover which plants and animals that live on the seashore. They'll investigate pebbles, sand, rocks and the sea. They will use these experiences to build their vocabulary, extend and develop complex sentences using a range of tenses.

If you would like to make any contributions to this topic, e.g. books, pictures, items, or in any other way, please let the nursery staff know.



Personal, Social and Emotional Development

Children will be provided with opportunities to verbalise, manage and learn about feelings such as excited, scared, worried, cross and happy. They will be learning to adapt behaviour to different events, social situations and changes in routine. They will be expected to express their own preferences and interests and be able to select and use activities and resources independently or with little support. All children will be provided with role models and opportunities to learn to play in a group, extend and elaborate on play ideas, demonstrate friendly behaviour, initiate conversations and form good relationships with peers and familiar adults.

Communication and Language

The children will be developing their listening skills, understanding and speaking skills through explorative play and focused activities, stories, small group time discussions and singing. They will have plenty of opportunities to make use of new vocabulary and extend their complex sentences. We will continue to practice asking questions using the words can, what, who, when, where, why and how.

They will have opportunities to talk about past experiences and use a variety of tenses and to use complex sentence structures. Children will be encouraged to use language as a means of sharing feelings, thoughts and experiences. Through the themes we will be encouraging children to explore and investigate to enable them to become inquisitive, critical thinkers.

Physical Development

Gross motor and spatial awareness will be developed through sports and physical activities such as running, jumping, climbing, balancing, managing obstacles, skipping, hopping and rolling. We will also be encouraging children's physical development through daily routines such as putting on coats, shoes, aprons.

We will continue to concentrate on enhancing the children's fine motor skills through activities involving cutting, writing, drawing, threading and using one handed tools and equipment. They will be focusing on holding a pencil between thumb and two fingers.

Literacy

The children will continue to develop their ability to recognise initial sounds in words and listen for rhyme and alliteration. They will be learning pure sounds in line with the Read, Write Inc. phonics scheme and learn the rhyme for the corresponding letter. They will begin to recognise and write their name, other letters and some words. They will find the sounds they have learned in words and in books as well as their environment and try to use these sounds to make words of their own. Books will include; Handa's Surprise by Eileen Brown, Olivers Vegetables by Vivian French, Eat your Greens Goldilocks by Steve Smallman, I will Not Ever Never Eat a Tomato by Lauren Child, The Hare and the Tortoise, Kicking a Ball by Allan Ahlberg, From Head to Toe by Eric Carle, Look What I've Found at the Seaside by Paul Humphrey, Goodnight Beach by Adam Gamble and more. They will have opportunities to recall the stories in sequence of events and begin to understand how a story is structured.

The children will be developing their drawing perspectives to draw in greater detail and develop free writing. They will have opportunities throughout the day to draw and write letters and numbers for a variety of purposes during focused and independent learning time and through daily routines.



Mathematics

The children will develop their understanding of numbers and shape, space and measure. Children will be learning to recognise and write numerals and match numerals to quantity. We will be exploring numbers and thinking about solving simple problems.



Mathematical language will be encouraged relating to quantity, size, length, height, weight and pre-positional language such behind and in front and at the side. They will explore shape and texture through natural resources such as sand, pebbles and shells and begin to name and explore 3D shapes.

Quick maths number lesson will continue each morning as part of our daily routine to support the children's curiosity about numbers, recite to thirty and to encourage problem solving and critical thinking.

The World

Children will be gaining an understanding of where food comes from and visiting a dairy farm to create first hand experiences. They will learn about different foods that are meaningful to them, local communities and from around the world also. Through the project, 'How many pebbles on the beach' they'll look at plants and animals that live on the seashore, pebbles, seaweed, sand and rocks and the sea. The roleplay will be a travel agents that will provide opportunities to the talk about and use their imagination to go to different parts of the world and discover how they might get there.

They will develop their technological skills through using a variety of computer programme including programing a Bee Bot. They will experience using the computer to make things happen, to look for and send information to others and begin to understanding the use of computers during daily routines as well using them to access information.

Cultural celebrations will be shared and discussed during related activities.

Expressive Arts and Design

The children will create music with a variety of instruments. They'll be exploring how sounds can be changed and tapping out simple repeated rhythms. They will be encouraged to imitate and express themselves by making up their own songs and movements in response to different music and they will be encouraged to sing and perform their favourite songs indoors and outdoors independently.

Opportunities will be provided to develop creatively on a large and small scale using a variety of materials including paint, chalk, crayons, pens, pencils, play dough, sand, water foam and more. They will learn to create observational drawings, explore colours and communicate through art. Imagination will be encouraged and supported through play, indoors and outdoors activities including roleplay and they will continue to express themselves through acting out their favourite stories and songs.

Creative expression will be encouraged and nurtured during activities relating to foods, sports and the seaside or any other opportunities reflecting the children's interests. They will create their own masterpieces independently through paintings, models and drawings and using a variety of accessible materials and use self expression to communicate their feeling and experiences.

