

## Year 5 Long Term Plan 2017-2018

|                    | <u>Autumn 1</u>   | <u>Autumn 2</u>  | <u>Spring 1</u>                        | <u>Spring 2</u>  | <u>Summer 1</u>                       | <u>Summer 2</u>                                    |
|--------------------|---|--|--|--|---------------------------------------|--|
| <u>Topic</u>       | Stargazers  | Alchemy Island   | Off With Her Head                      | Allotment  | Peasants, Princes and Pestilence      | Scream Machine                                     |
| <u>Science</u>     | Earth and Space   | Materials  | Forces                                 | Animals Including Humans, Living Things and their Habitats | Working Scientifically, Living Things | Forces   |
| <u>History</u>     | Significant Individuals - Galileo, Isaac Newton; 1960's Space Race. |  | The Tudors                             |  | 14 <sup>th</sup> Century England      |  |
| <u>Geography</u>   | Locating Physical Features  | Map Reading; Co-ordinates; Human and Physical Features | Historic Maps                          | Comparing land use and geographical features               | Using Maps                            | Theme Parks in the UK and Overseas                 |
| <u>Art/D&amp;T</u> | Printing; Design  | Designing a Board Game                                 | Portraits; Tudor Fashions              | Food Technology  | Historical Recipes                    | Photography and Image Editing<br>Theme Park Design |
| <u>PE</u>          | Football<br>Gymnastics  | Dance<br>Gymnastics                                    | Tennis<br>Dance                        | Swimming (TBC)<br>Cricket                                  | Tag Rugby<br>Rounders                 | Athletics<br>OAA                                   |
| <u>RE</u>          | To follow Birmingham syllabus                                       |  |  |  |                                       |  |
| <u>ICT</u>         | Programming   | Digital Photography                                    | Research, Data Handling, Presentations | Digital portraits, Data Logging, Research                  | Data collection and presentation      | Algorithms   |
| <u>Spanish</u>     | To follow National Curriculum Guidelines                            |  |  |  |                                       |  |
| <u>Music</u>       | Music will be taught through Charanga                               |  |  |  |                                       |  |