

Reception 2017/18

Throughout the year we will introduce new topics and will promote a child led approach to encourage the children to take control of their learning.

In Reception the children continue to follow the Early Years Foundation Stage Curriculum, which has 7 main focuses of learning: Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy, Maths, Understanding the World and Expressive arts and Design. As all children have their own individual interests and ways of learning we will make sure we provide opportunities for all their needs to include active learning, creative and critical thinking and playing and exploring.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Do You want to be Friends?	Will You Read Me A Story?	What Happens When I Fall Asleep?	Why Do Zebras Have Stripes	Who Lives in a Rockpool?	Why do Ladybirds Have Spots?

Personal, social and Emotional Development	Communication and Language	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
To include: Playing co-operatively, taking turns, circle time, show and tell, building friendships, developing confidence to try new things, Asking for help, sharing their thoughts and feelings in a group. setting class rules and understanding behaviour choices.	To include: Developing their listening skills, listen to a range of stories, recalling what they have heard and anticipating what will happen next, listening to others, following instructions, answering how and why questions. learn about the past, present and future, develop their own stories	To include: Weekly P.E lessons, Dance sessions, outdoor play, developing good pencil control, using a range of tools safely and with control, Develop an understanding of how to keep healthy and safe. manage their own hygiene, washing their hands and going to the toilet unaided	To include: Taking home books weekly, daily phonic sessions using RWI, starting to read simple words and sentences, begin to write words and sentences using their phonic skills.	To include: Read, write, ordering numbers to 20, knowing the number that is one more/ one less, exploring amounts, adding, subtracting, size, weight, capacity, shape, time and money.	To include: Celebrating special occasions, talking about the similarities and differences between their families, exploring places, objects and living things, observing plants and animals. Exploring a range of technology to include cameras, laptops and ipads.	To include: Lots of messy fun!! Exploring textures, colour and materials, being creative with art, making models and making up their own songs. Expressing themselves through dance, role play and stories.