



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Top –up swimming sessions CPD training for teachers Dance sessions Use of external coach, to support training of teachers Support with equipment	Additional top-up swimming sessions External coach to support additional training for teachers Sports equipment Transport costs Introduce sports events ie Sports Relief Increase opportunities for competition

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	Swimming Summer Term 2018
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Swimming Summer Term 2018
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Swimming Summer Term 2018
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Year 6 are receiving top up swimming in the summer term.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,000	Date Updated: January 2018		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce after school and lunch time activities to encourage more pupils to get involved in activities	Employ 'Commando Jo' to deliver a range of activities: -4 curriculum PE sessions (working alongside staff); -1 after school club - lunch time activities	£11,000	Increased participation levels (registers) Increased levels of engagement Improved pupil behavior (staff observations) Improved staff confidence and knowledge (staff observations/questionnaires)	Improved staff confidence to enable sessions to be delivered by teaching staff alone Utilise school budgets
Introduce daily mile to get all pupils undertaking additional activity every day	Investigate opportunity to develop 'track' around school	No cost	All pupils involved in additional activity every day	Daily mile embedded in school day

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration fundraising event to ensure the whole school is aware of the importance of PE and Sport	Liaise with national Sports Relief programme and organise a series of activities	Wristbands (£9 per box) Total £250.00	Increased participation levels in sport and activity (registers) Improved knowledge of world issues and raising profile of PE and Sport	Increased awareness of opportunities available Pupils access additional activities both within and outside school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on upskilling the staff	Liaise with local PE specialist from Kitts Academy to deliver curriculum PE and staff training (Years 2,3 and 4)	£750	Improved staff confidence and knowledge (staff observations/questionnaires) Increased skills, knowledge and understanding of pupils	Improved staff confidence and knowledge leading to sustainability
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities in order to get more pupils involved	Arrange a pupil survey to ascertain what pupils would like Involve external coaches to establish new sports opportunities	£3000	Increased participation in a range of sports activities (registers)	Staff work alongside coaches to share good practice and improve skills and knowledge to continue clubs in future

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports in order to engage more pupils	Coordinate football competition (transport costs) Investigate opportunity for both inter and intra school cross country competition Liaise with local SGO to investigate opportunity for school to be involved with local competitions	£750	More pupils engaged with competitive opportunities (registers)	Pupils directed to external sports clubs
Other indicator identified by school: Additional Swimming				
All remaining non swimmers achieve 25 meters thus meeting the statutory requirements of the national curriculum for PE	Liaise with local pool and staff to organise a series of Top-swimming training courses	£2250	More pupils can swim 25 meters in Year 6	