

EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM -GUIDANCE & TEMPLATE-

DEPARTMENT FOR EDUCATION VISION FOR THE PRIMARY PE AND SPORT PREMIUM

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

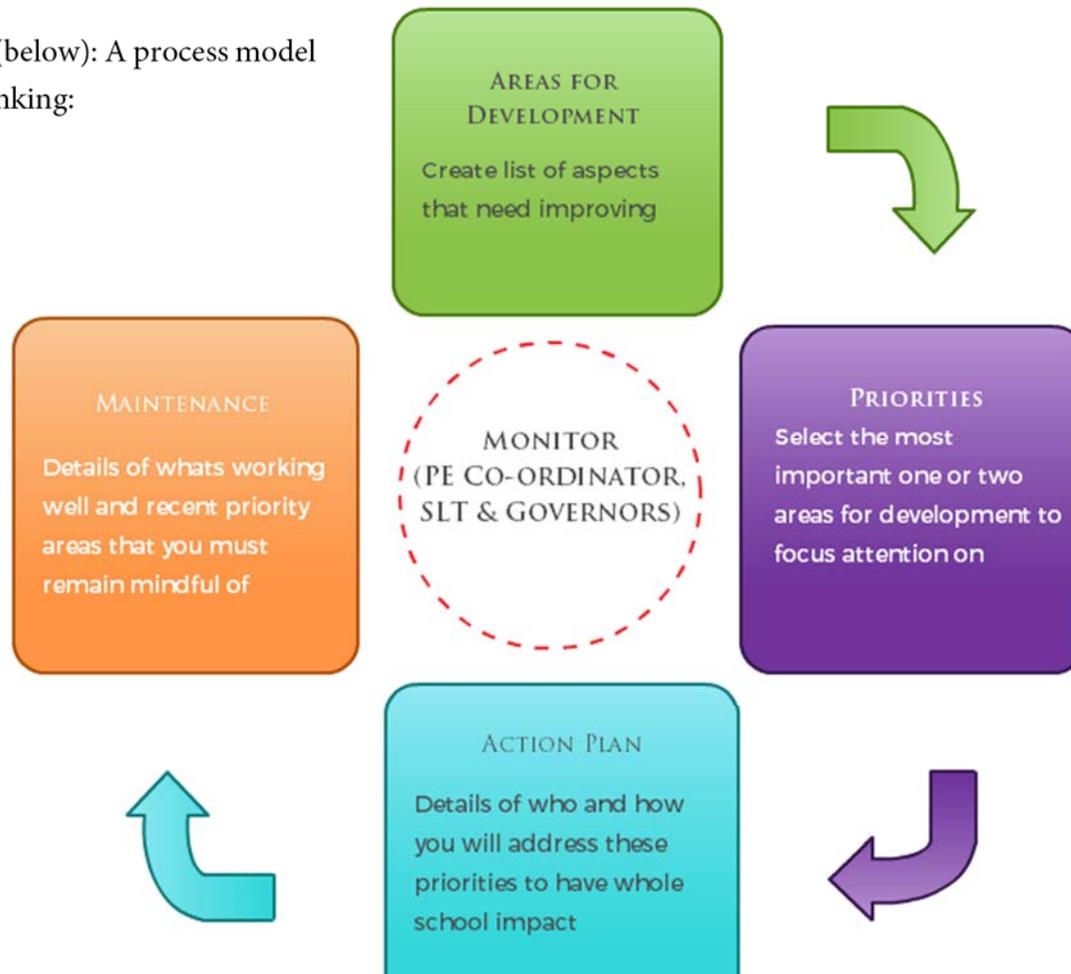
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible. We recommend that you upload the following **template** to your website to serve that purpose.

Primary Physical Education and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



HOW TO USE THE PRIMARY PE AND SPORT

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets

- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Improving staff knowledge and quality of teaching and learning.</p> <p>Year 6 attending swimming lessons (booster)</p> <p>Extra-curricular activities</p> <p>Raising the profile of PE and sport across the school.</p>	<p>What evidence is there of impact on your objectives?</p> <p>Staff evaluations from modelled P.E sessions showed an increase in confidence when delivering sessions.</p> <p>Increase in pupils leaving year 6 swimming 25 metres or more.</p> <p>Increased involvement in extra curricular academy competitions.</p> <p>Excelled gifted and talented pupils</p> <p>Staff inset based around PE co ordinators course.</p> <p>New PE and sports equipment purchased</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>Staff members feel more confident to deliver sessions.</p> <p>Year 6 booster swimming will take place after the SATS to reduce disruption of timetables</p> <p>Increase in competitive school games.</p> <p>Quality scheme of work</p> <p>Monitor progression routes for gifted and talented pupils</p> <p>Monitor underperforming pupils (master basic skills)</p> <p>Monitor percentage of pupils in each year group swimming 25 metres or more</p>

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

2016/17	Total funding received 9,025				
PE and Sport Premium Key Outcome indicator	School Focus/planned impact on pupils	Actions to achieve	Funding allocated	Evidence	Actual impact (following review)
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To increase the amount of physical activity undertaken by pupils during, before and after the school day.	New and updated sports equipment. Employ 'Commando Jo' to deliver sessions every 3 weeks across all year groups	£1000 £3,489 (inc. of school funding)	Enough quality equipment for the children to use and staff to have access to a range of resources. Improved confidence of staff (staff questionnaires) Improve team building strategies	

		Purchase 'cyber coach'	£476	(pupil behaviour via behaviour logs)	
		Year 6 sports ambassadors	Transport cost to events (see competitive sports section)	Increased levels of physical activity – Daily wake up shake up (monitor staff use) Pupils able to deliver and plan physical activities	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	To improve the quality of Teaching (regular monitor teaching through observations, interviewing children and monitoring assessment data)	Sports days Level one competitions across the school	Trophies Medals PE Kits Sports day resources £500	Feedback from staff, pupils and parents Pupil voice Monitoring of planning and assessment	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To improve the quality of Teaching and assessment (regular monitor teaching through observations,	New PE scheme of work PE co-ordinator and other staff to attend PE related courses.	£300 Staff training £500	Monitor assessment Observations Staff feedback	

	interviewing children and monitoring assessment data)			Pupil voice	
4. broader experience of a range of sports and activities offered to all pupils	To provide a range of different physical activities.	Dance teacher lunch time club and sessions with various year groups. Provide booster swimming lessons for Year 6 pupils Delivery of after schools multi-sports clubs (Commando Joe)	£900 £860 (See above)	Monitor attendance and feedback Increase in pupils swimming 25 metres Registers of increased participation	
5. increased participation in competitive sport	To provide opportunities for pupils to compete against peers and other schools in competitions.	Enter level 1 and 2 school games Release time for P.E co ordinator to attend sporting competitions.	£1,000	Increased pupil participation Registers Pupil voice	

		Transport for pupils to attend competitions.		Number of competitions entered	
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