

Albert Bradbeer Primary Academy

Impact Sports Premium funding

Outcomes for 2013 – 2014

Our allocation for the academic year beginning September 2013 was £10,500. Using this funding we aimed to establish a sporting culture that enabled and encouraged all pupils within the school to play and enjoy sport.

Additional swimming lessons

Using the funding to support additional lessons during the summer term we increased the percentage of Year 6 pupils who could swim 25 metres from 70% to 93%.

Sports Plus Scheme

Using our qualified Sports coach to support teacher's professional development has resulted in more pupils working above expected levels in the areas in which teachers received CPD which were gymnastics, dance and track and field events. The chart below shows the number of pupils at or expected levels of attainment. (The figure in brackets is for comparison and shows the previous year's attainment for the cohort.)

In addition our Sports coach works on a 1 to 1 basis with new staff or with classes where attainment has not reached expected levels.

Year group	Gymnastics	Dance	Track and field
1	88%	83%	90%
2	96% (63%)	88% (55%)	92% (50%)
3*	71% (85%)	76% (85%)	92% (88%)
4	93% (85%)	88% (79%)	88% (85%)
5**	60% (85%)	72% (91%)	75% (98%)
6	93% (91%)	94% (91%)	96% (86%)

* Within Year 3 Gymnastics and dance are taught in the first half of the school year. Unfortunately, one of the classes in Year 3 had several changes of teachers during this period due to staff absence. The staffing issues were resolved in the second half of the school year – this is the period when track and field events are taught.

** Year 4 results were good for this cohort as they were being taught by our PE co-ordinator. In part this contrast between what can be achieved by more experienced staff informed our thinking about where our sports premium funding might be best utilised to ensure sustained results for pupils.

Average across all areas of PE curriculum

	2012 - 2013		2013 - 2014	
KS1	Performing Above expected level	27%	Performing Above expected level	33%
	Performing at expected level	44%	Performing at expected level	54%
	Performing below expected level	29%	Performing below expected level	13%
KS2	Performing Above expected level	18%	Performing Above expected level	28%
	Performing at expected level	66%	Performing at expected level	57%
	Performing below expected level	16%	Performing below expected level	15%