

Impact of Pupil Premium Spending 2016 – 2017

Following the review of our Key Stage 2 results at the end of 2017 we are able to demonstrate that we have used the Pupil Premium funding for disadvantaged pupils well.

The table below shows how the gap in performance between disadvantaged children and non – disadvantaged pupils closed considerably in the last academic year.

SUBJECT	READING 2016	READING 2017	WRITING 2016	WRITING 2017	MATHS 2016	MATHS 2017	GPS 2016	GPS 2017	READING, WRITING AND MATHS 2016	READING, WRITING AND MATHS 2017
PERCENTAGE REACHING EXPECTED STANDARD	66%	71% (71%)	64%	74% (76%)	75%	72% (75%)	80%	86% (77%)	49%	59% (61%)
PERCENTAGE REACHING EXPECTED STANDARD (DISADVANTAGED)	48%	70%	41%	70%	59%	68%	59%	83%	29%	48%
PERCENTAGE REACHING EXPECTED STANDARD (NOT DISADVANTAGED)	80%	72%	87%	83%	92%	83%	100%	94%	70%	61%
GAP	-32%	-2%	-46%	-13%	-33%	-15%	-41%	-11%	-41%	-13%

IMPACT OF PUPIL PREMIUM SPENDING IN OTHER CLASSES

The tables below shows the gaps between the groups of pupils in each class. They are highlighted green where the gap has closed during the academic year.

YEAR 1

	MATHS	READING	WRITING	SPAG
Percentage of Disadvantaged Pupils working at AR	71%	68%	57%	61%
Percentage of Non-Disadvantaged Pupils working at AR	73%	83%	62%	83%

YEAR 2

	MATHS	READING	WRITING	SPAG
Percentage of Disadvantaged Pupils working at AR	63%	70%	56%	81%
Percentage of Non-Disadvantaged Pupils working at AR	84%	84%	77%	97%

YEAR 3

	MATHS	READING	WRITING	SPAG
Percentage of Disadvantaged Pupils working at AR (39)	63%	83%	47%	90%
Percentage of Non-Disadvantaged Pupils working at AR (18)	82%	93%	84%	100%

YEAR 4

	MATHS	READING	WRITING	SPAG
Percentage of Disadvantaged Pupils working at AR (33)	53%	60%	34%	88%
Percentage of Non-Disadvantaged Pupils working at AR (25)	58%	65%	55%	88%

YEAR 5

	MATHS	READING	WRITING	SPAG
Percentage of Disadvantaged Pupils working at AR (out of 29)	67%	77%	79%	83%
Percentage of Non-Disadvantaged Pupils working at AR (out of 25)	89%	79%	75%	87%

In phonics disadvantaged pupils also performed better than the previous year and we were able to close the gap from the previous year.

YEAR	GAP BETWEEN DISADVANTAGED AND OTHERS
2016	-13.5%
2017	-8%

The gap in attendance recorded at census in April was 1.4%. This compared to 1.8% the previous year. **The gap in attendance has closed by 0.4%**