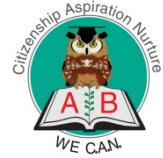




ALBERT BRADBEER PRIMARY ACADEMY



PUPIL PREMIUM IMPACT REPORT 2013-2014

Attainment % of pupils attaining level 4 (Year 6)				
	2013		2014	
	Pupil Premium (PP) pupils	Other pupils	PP pupils	Other pupils
Reading	84	78	94	93
Writing	65	78	69	75
Maths	65	87	69	79
Progress % pupils making expected progress				
	2013		2014	
	PP pupils	Other pupils	PP pupils	Other pupils
Reading	83	86	81	86
Writing	83	91	100	93
Maths	80	95	75	86
<p>Pupil Premium Funding has been used for lead teachers for numeracy, literacy and one to one support. There has also been funding for the learning Mentor. Use of this funding has impacted on the gap closing between Pupil Premium and Non Pupil Premium children – see above table.</p> <p>Attainment</p> <ul style="list-style-type: none"> The % of PP pupils attaining level 4 has <u>increased</u> in all subjects. The <u>gap</u> between attainment for PP and other pupils has <u>narrowed</u> in writing and maths. PP pupils attain <u>higher</u> than other pupils in reading. <p>Progress</p> <ul style="list-style-type: none"> The % of pupils making expected progress has increased writing but fallen in reading and maths. The gap between progress rates for PP and other pupils has narrowed in writing and maths. <p>Current school held data</p> <ul style="list-style-type: none"> School held data is tracked and analysed and is showing that in some year groups PP pupils are making expected progress. 				

Attainment % of pupils attaining level 2 or above (Year 2)				
	2013		2014	
	PP pupils	Other pupils	PP pupils	Other pupils
Reading	88	89	88	86
Writing	79	85	78	86
Maths	79	89	94	93
<p>Pupil Premium Funding has been used for lead teachers for numeracy and literacy. Extra reading resources were funded through Pupil Premium. Booster groups were in place for Y2 children. Beanstalk volunteers were paid for by PP funding and all children receiving this intervention made more than expected progress. The numeracy intervention 1stClass@number was also put in place for children in Y2 at level 1C. All of these children made good progress.</p> <p>Attainment</p> <ul style="list-style-type: none"> The % of PP pupils attaining level 2 has increased significantly in numeracy, stayed constant in reading and dropped by one percentage point in writing. The <u>gap</u> between attainmen for PP pupils no longer exists in reading and maths. PP pupils attain <u>higher</u> than other pupils in reading and maths. 				

Phonics Y1			
% of pupils meeting the expected standard in year one phonics screening			
2014			
National Pupil P	Pupil Premium pupils (school)	Other pupils National	Other pupils School
63	80	78	93
<p>Pupil Premium Funding has been used for : Staff training in phonics. Purchase of phonics materials. Purchase of additional reading resources. The impact this has had is that both non-Pupil Premium and Pupil Premium children achieved better than national expected level.</p>			

Attendance has improved for all pupils due to attendance work undertaken and paid for by Pupil Premium funding. See School's Data Dashboard (2014 figures not yet released).

See Pupil Premium Funding for financial year 2013-2014 (on website) for the way funding was utilized.