



**PUPIL PREMIUM ALLOCATION
FOR DISADVANTAGED
CHILDREN**

**Planned Pupil Premium
Expenditure 2017-18**

**£295,680 – 56% of children
eligible for Pupil Premium**

SPENDING ALLOCATION	AMOUNT	DETAILS AND EVIDENCE	JUSTIFICATION FOR SPEND	IMPACT DEC 17	IMPACT APR 18	IMPACT JULY 18
TIGS GROUP TO SUPPORT DISADVANTAGED PUPILS WHO ARE UNDERACHIEVING	£19,450 1 additional adult in Year 2	Our current Year 1 cohort contains a number of disadvantaged pupils who require more specialised and individually tailored provision (See exclusion log and tracking data)	This group contains a number of pupils who emotional behaviours prevent them from remaining in class fulltime.	Pupils within this group will be fully integrated back in to class by Summer Term 2018 and will be accessing the National Curriculum The gap between disadvantaged pupils and others at the end of KS2 is reduced.		
COMMANDO JOE	£11,000	The aim is to help all year groups with progress, work as a team and use effective communication skills as well as try to lower the number negative behavior incidents. We will also teach the pupils to be more tolerant and not too quit and give up – challenge pupils and give them more resilience. The majority of pupils are on track, well behaved and engaged, but as	The target is to reduce the number of exclusions to below NA (0.87) The gap in attendance between Disadvantaged and non-disadvantaged is 2.4%. The Target is to half this gap to 1.2% which would also significantly improve the school overall attendance to 96.2%	No of Exclusions – 0.25% Attendance Gap Target – 0.4%	No of Exclusions – 0.5% Attendance Gap Target – 0.8%	No of Exclusions – 0.75% Attendance Gap Target – 1.2%

		<p>in all schools, there is a small group of pupils Commando Joe's will focus on to help teachers improve on :</p> <ul style="list-style-type: none"> •Positive behavior measured by consequences and reward •listening in class and staying on task •Take ownership of themselves •Self-discipline •Respect •Attendance •Academic achievement •Positive attitudes and improved self-esteem <p>(See exclusion log and tracking data)</p>	<p>Attendance is monitored by Family Support Worker and reviewed on a weekly basis by the Head Teacher The gap is measured a reported on at each LAB meeting</p>			
<p>SUPPORT ASSISTANTS (Please see attached document for individual breakdown of adults and children)</p>	<p>£174,921</p>	<p>Support Assistant to provide Intervention Groups to underachieving disadvantaged children. This equates to 3 days per week in each class. Specific 6 week intervention groups take place. This help support high impact short term progress boost for underachieving children.</p>	<p>Reaching the expected standard and higher standard - Although the gap has closed significantly in 16-17 there still remains a gap in attainment between disadvantaged pupils and non-disadvantaged pupils. In 16-17 the gaps were as follows:</p>	<p>Reading – 5% Writing – 13% Maths – 5%</p>	<p>Reading – 3% Writing – 13% Maths – 3%</p>	<p>Reading – 0% Writing – 13% Maths – 0%</p> <p>Higher Standard</p> <p>Reading – -6% Writing – -3% Maths – -7%</p> <p>(Reduced by 50%)</p>
			<p>Year 6 (Now Year 7) Reading – 2% Writing – 13% Maths – 15%</p>			

ADDITIONAL 1:1 READERS FOR PUPILS IN KS1 AND RECEPTION CLASS	£33,210	Pupils receiving pupil premium are not performing as well as others in reading at the end of Foundation Stage and also within Key Stage 1	The gap at the end of Reception and Year 1 for pupils achieving expected standard is larger than in writing and maths and needs to close by the end of KS1: See Year 1 below	15%	10%	5%	
			Percentage of Pupils Working at AR				76%
			Percentage of Pupils Working at Higher Standard				22%
			Percentage of Disadvantaged Pupils working at AR				68%
			Percentage of Non-Disadvantaged Pupils working at AR				83%
ADDITIONAL MENTORING SUPPORT	£14,579	The Senior Learning Mentor works with all children on dealing with emotional difficulties and behaviour issues. She supports staff with dealing with behaviour issues effectively. She manages playtimes and lunchtimes ensuring that different groups are operated and children enjoy opportunities that meet their needs.	The number of serious incidents of unwanted behaviour will reduce and exclusions will be below National Averages.	Serious Incidents of unwanted behaviour are reduced by 50% The percentage of exclusions is below 0.87% as a percentage of the group			
MALACHI	£10,500	Counselling Service x1 days per week. Malachi provides support to vulnerable parents and children. This is facilitated	Absence and Exclusions for disadvantaged children are higher than non-disadvantaged children. These gaps will all be reduced	Absence gaps in all Year groups reduced to at least 1.2%% Whole School Exclusion rate (Including Disadvantaged) stays below 0.87%			

		through home visits and also meetings in the Academy. They also support with Persistent Absence				
COMPLETE LEADING PARENT PARTNERSHIP AWARD	£1050	The number of families being supported through school remains high. Disadvantaged parents are less engaged as evidence such as Parents Evening Attendance and Assembly Attendance registers demonstrate	The gap between children's parents attending school events is closed.	The percentage of disadvantaged parents attending school events is above 80%		
PROVIDE ALL PUPILS IN YEARS IN 2 AND 6 WITH ASSESSMENT MATERIALS	£4950	Each pupil is given support materials to enable them to revise at home towards the assessments	The gaps between disadvantaged and non-disadvantaged pupils are bigger than national at the end of KS1 and KS2	Reading – 5% Writing – 13% Maths – 5%	Reading – 3% Writing – 13% Maths – 3%	Reading – 0% Writing – 13% Maths – 0%
			Year 6 (Now Year 7) Reading – 2% Writing – 13% Maths – 15%	Year 5 (Now Year 6) Reading – 5% Writing – 13% Maths – 5%		
SPEECH AND LANGUAGE THERAPIST ONE DAY PER WEEK IN SCHOOL	£14,500	All pupils assessed and given specialist support where necessary	The percentage of pupils reaching the expected standard for C and L and also Speaking and Listening at the end of KS1 are below National Average	The percentage of pupils reaching the expected standard are in line with National Averages		

FAMILY SUPPORT WORKER	£11,520	Our family support worker works with vulnerable children and families. He supports with attendance and issues that might be a barrier to learning happening outside of school.	The attendance of our disadvantaged pupils is 2.4% below other pupils. At the moment we have the following number of children receiving support.		Through early intervention the target is to reduce these numbers by 25% by the end of the Academic year
			Child Protection	10	
			Child in Need	4	
			FCAF	16	
			LAC	3	
	£295,680				