



**PUPIL PREMIUM ALLOCATION
FOR DISADVANTAGED CHILDREN**

**Planned Pupil Premium
Expenditure 2015-16**

**£267,500 – 50% of children
eligible for Pupil Premium**

SPENDING ALLOCATION	AMOUNT	DETAILS	JUSTIFICATION FOR SPEND	IMPACT DEC 15	IMPACT APR 16	IMPACT JULY 16
EARLY EXCELLENCE PROJECT	£15,000	The Early Excellence Project is aimed at Foundation Stage Practice. It ensures that schools are able to offer the best possible practice for children in Nursery and Reception.	The gap between children reaching expected level is significantly higher than LA. The aim is to half the gap between PP and NPP by the end of the next academic year (Current Gap is 40.5%)	Target – 30%	Target 20%	Target 10%
COMMANDO JOE	£11,000	The aim is to help all year groups with progress, work as a team and use effective communication skills as well as try to lower the number negative behavior incidents. We will also teach the pupils to be more tolerant and not too quit and give up – challenge pupils and give them more resilience. The majority of pupils are on track, well behaved and engaged, but as in all schools, there is a small group of	The target is to reduce the number of exclusions to below NA (0.87) The gap in attendance between Disadvantaged and non-disadvantaged is 2.5%. The Target would be to half this gap to 1.25% which would also significantly improve the school overall attendance Attendance is monitored by Family Support Worker and reviewed on a weekly basis by the Head Teacher	No of Exclusions – Attendance Gap Target – 1.75%	No of Exclusions – Attendance Gap Target – 1.00%	No of Exclusions – Attendance Gap Target – 0.5%

		<p>pupils Commando Joe's will focus on to help teachers improve on :</p> <ul style="list-style-type: none"> • Positive behavior measured by consequences and reward • listening in class and staying on task • Take ownership of themselves • Self-discipline • Respect • Attendance • Academic achievement • Positive attitudes and improved self-esteem 	The gap is measured a reported on at each LAB meeting			
EDUCATIONAL VISITS AND WORKSHOPS FUNDING SUPPORT	£20,000	This allows all children to experience exciting and educationally enhancing curriculum opportunities. This has supported improvements to the redesign of our Academy Curriculum. Examples of this include:	Evidence of impact will be measured through children's improved reading levels and the gap closing between the percentage of children reaching age related expectations (Currently -20%)	Target – 15%	Target - 10%	Target - 5%
SUPPORT ASSISTANTS	£124,000	Support Assistant to provide Intervention Groups to underachieving disadvantaged children. This equates to 4	The gap in maths and GPS for children reaching AR expectations is significantly above NA. The gap between children making expected progress in reading is	Target 25%	Target 15%	Target 10%

		<p>sessions per week in each class. Specific 6 week intervention groups take place. This help support high impact short term progress boost for underachieving children.</p>	<p>also significantly above NA</p> <p>Maths – (School = -27% National = -13%) GPS - (School = -31% National = -12%) Reading - (School = -18% National = -4%)</p> <p>We aim to close these gaps to be in-line with NA</p>			
SUPPORT FOR MUSIC TUITION	£24,500	<p>All children are now given the opportunity to learn a musical instrument in Year 5. They have weekly lessons and perform in concerts. Those that wish to continue after Year 5 are able to do so. Specialised Singing Teacher</p>	<p>No children receive music tuition outside of school.</p>	<p>This provides the children with a wider curriculum choice. It improves and develops their music skills. The children also have the responsibility of practicing at home and looking after their instrument This supports our choir and helps children take part in Young Voices. It allows children to have enriched curriculum opportunities.</p>		
LUNCHTIME NURTURE	£5,600	<p>Activities have been developed at Lunchtimes for vulnerable children who might be experiencing problems with social skills. Activities are designed around helping them develop these skills.</p>	<p>This has had a huge impact on behaviour and children’s social skills. The impact on behaviour is stated above. Lunchtimes are calm and well managed. Children are able to access the nurture room at any point.</p>	<p>Behaviour Incidents Reduced by 25%</p>	<p>Behaviour Incidents Reduced by 50%</p>	<p>Behaviour Incidents Reduced by 75%</p>
ADDITIONAL MENTORING SUPPORT	£18,000	<p>The Senior Learning Mentor works with all children on dealing with emotional difficulties and</p>	<p>The number of serious incidents of unwanted behaviour will reduce and exclusions will be below National</p>	<p>Serious Incidents of unwanted behaviour are reduced by 50% The percentage of exclusions is below 0.87% as</p>		

		behaviour issues. She supports staff with dealing with behaviour issues effectively. She manages playtimes and lunchtimes ensuring that different groups are operated and children enjoy opportunities that meet their needs.	Averages.	a percentage of the group														
ASSISTANT HEAD TEACHERS TO TEACH IMPACT GROUPS	£30,000	Children will be put in to smaller groups for Literacy and mathematics for sessions in the morning. This will be for both Years 5 and 6. This will enable disadvantaged children to make increased progress.	The gap between disadvantaged children and non- disadvantaged children is larger at the end of Key Stage 2 than Key Stage 1. Impact groups in Key Stage 2 will prevent the gap from widening.	Year 6 – Reading – 10% Maths – 20%	Year 6 – Reading – 7% Maths – 12%	Year 6 – Reading – 5% Maths – 6%												
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TO PROVIDE MORE ABLE DISADVANTAGED CHILDREN CURRICULUM ENRICHMENT OPPORTUNITIES	£12,400	Enrichment Activities provided through Education Central and Simply Gifted and Talented to challenge children EG. Writers Workshop – Tutbury Castle Sherlock Holmes Investigation –	To close the gap between disadvantaged and non - disadvantaged exceeding AR at the end of both Key Stages. 2014-15	Key Stage 1 Year 2 R – 8% W – 13% M – 14% Key Stage 2 Year 6 R – 15%	Key Stage 1 Year 2 R – 4% W – 8% M – 10% Key Stage 2 Year 6 R – 10%	Key Stage 1 Year 2 R – 0% W – 4% M – 6% Key Stage 2 Year 6 R – 5%												
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		Woodgate School Maths Workshop – Kenilworth Castle	<table border="1"> <tr> <td>READING</td> <td>-11%</td> <td>-22%</td> </tr> <tr> <td>WRITING</td> <td>-13%</td> <td>-16%</td> </tr> <tr> <td>MATHS</td> <td>-14%</td> <td>-21%</td> </tr> </table>	READING	-11%	-22%	WRITING	-13%	-16%	MATHS	-14%	-21%	W – 10% M – 21%	W – 5% M – 14%	W – 0% M – 7%
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MALACHI	£7,000	Counselling Service x1 days per week. Malachi provides support to vulnerable parents and children. This is facilitated through home visits and also meetings in the Academy. They also support with Persistent Absence	Absence and Exclusions for disadvantaged children are higher than non-disadvantaged children. These gaps will all be reduced	Absence gaps in all Year groups reduced to at least 2.7% Whole School Exclusion rate (Including Disadvantaged) stays below 0.87%											
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