

Cornerstone Curriculum

2016-2017

At Albert Bradbeer we follow the National Curriculum. We use various tools to support us delivering exciting lessons for our children that help them learn well. Since January 2016, this has included teaching the children through topics to engage the children with their learning. The curriculum package we use is called Cornerstones.

The Cornerstones Curriculum is a creative approach to learning. It ensures that your children learn in the most creative way and become involved in what they are learning. Cornerstones is based on the Four Cornerstones of Learning: Engage, Develop, Innovate and Express. These Cornerstones provide a consistent philosophy for learning throughout school.

- ENGAGE in learning through relevant and emotional experiences which are purposeful and stimulating. Learning takes place both in and out of the classroom.
- DEVELOP knowledge, skills and understanding to underpin and make sense of the world around them.
- INNOVATE using all their knowledge, skills, understanding and imagination through a challenging and structured provocation where children will work both independently, co-operatively and collaboratively.
- EXPRESS the outcomes from their provocations in a variety of different forms using a range of different methods and media, and celebrate this work with the wider community.

Cornerstones Curriculum is delivered through a range of inspirational yet rigorous learning projects. These are based on themes and content from the National Curriculum, but bring learning together in new and exciting ways. Each project combines different strands of learning so that children learn more holistically and start to challenge themselves and learn problem solving skills as they create truly fantastic learning opportunities.

The learning projects for each year group this year are:

<i>Year Group</i>	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<i>Year 1 J.E.S.P. Focus</i>	<i>Dogs, Cats and Whiskers (Art & Design)</i>	<i>The Enchanted Woodland (Science - Plants and Animals)</i>	<i>Manx Zoo (Design & Technology Mechanisms)</i>	<i>Pterosaurs Planet (History)</i>	<i>Rio de Vida (Music)</i>	<i>Superheroes (P.E. Agility and Strength)</i>

<p><i>Years 2</i></p> <p><i>LEP Focus</i></p>	<p><i>Beet</i></p> <p><i>Botanics</i></p> <p><i>(History - Local Area)</i></p>	<p><i>Beak, Head</i></p> <p><i>and</i></p> <p><i>Neck</i></p> <p><i>(Art and Design)</i></p>	<p><i>Wiggle and</i></p> <p><i>Crawl</i></p> <p><i>(Science - Living Things and their habitats)</i></p>	<p><i>Leaves, Funnels and Turrots</i></p> <p><i>(Design and Technology - Structures)</i></p>	<p><i>Land, Sky!</i></p> <p><i>(Geography - Map Making)</i></p>	<p><i>Beachcombers</i></p> <p><i>(Science - Habitats)</i></p>
<p><i>Years 3</i></p> <p><i>LEP Focus</i></p>	<p><i>Acquaintably</i></p> <p><i>-mptions</i></p> <p><i>(Design and Technology - Cooking and Nutrition)</i></p>	<p><i>Gods and</i></p> <p><i>Hostals</i></p> <p><i>(History - Ancient Greece)</i></p>	<p><i>Fishal</i></p> <p><i>Fishes</i></p> <p><i>(History - Stone - Iron Age)</i></p>	<p><i>Flores</i></p> <p><i>and</i></p> <p><i>Villains</i></p> <p><i>(Music)</i></p>	<p><i>Proctors</i></p> <p><i>(Science)</i></p>	<p><i>Femors</i></p> <p><i>(Geography - Volcanoes and Earthquakes)</i></p>
<p><i>Years 4</i></p> <p><i>LEP Focus</i></p>	<p><i>Patrons</i></p> <p><i>(Science - States of matter)</i></p>	<p><i>Misty Mountains Series</i></p> <p><i>(Geography)</i></p>	<p><i>Fam</i></p> <p><i>Warrior</i></p> <p><i>(History - Romans)</i></p>	<p><i>Blue Skyes</i></p> <p><i>(Art and Design - Underwater)</i></p>	<p><i>Boys, Bottoms and Bile</i></p> <p><i>(Science - Earth, Digestive system)</i></p>	<p><i>Road Trip</i></p> <p><i>Web</i></p> <p><i>(Geography)</i></p>
<p><i>Years 5</i></p> <p><i>LEP Focus</i></p>	<p><i>Maygers</i></p> <p><i>(Science - Earth and Space)</i></p>	<p><i>Alchemy</i></p> <p><i>Island</i></p> <p><i>(Music)</i></p>	<p><i>Off with</i></p> <p><i>with Her</i></p> <p><i>Head</i></p> <p><i>(History - The Tudors)</i></p>	<p><i>Time</i></p> <p><i>Traveller</i></p> <p><i>(Art and Design)</i></p>	<p><i>Prince's</i></p> <p><i>Peasant's</i></p> <p><i>and Pestilence</i></p> <p><i>(History - The Black Death)</i></p>	<p><i>Steam, Machine</i></p> <p><i>(Science - Forces, Materials)</i></p>
<p><i>Years 6</i></p> <p><i>LEP Focus</i></p>	<p><i>Fallen</i></p> <p><i>Fields</i></p> <p><i>(History - World War 2)</i></p>	<p><i>At Child's</i></p> <p><i>War</i></p> <p><i>(History - World War 2)</i></p>	<p><i>Frozen</i></p> <p><i>Kingdom</i></p> <p><i>(Geography - Polar Regions)</i></p>	<p><i>Blood</i></p> <p><i>Heart</i></p> <p><i>(Science - Human circulatory system)</i></p>	<p><i>Blood</i></p> <p><i>Heart</i></p> <p><i>(Science - Human circulatory system)</i></p>	<p><i>Gallery</i></p> <p><i>Rebels</i></p> <p><i>(Art - 1800-2000)</i></p>

For more information, please look at the cornerstone website:

<http://www.cornerstoneseducation.co.uk>



Year 5 Topic: Prince's Peasant's and Pestilence